



SCHOOL DEVELOPMENT PLAN

2020-21

Autumn Term Update Spring Term Update Summer Term Update

PRIORITY 1: Planning and developing a “Covid-19 Recovery Curriculum”

- Identify the gaps that children have following Covid-19 school attendance restrictions and plan an intervention curriculum to bridge the gaps and ensure children achieve their full potential
- Ensure that a robust plan for supporting the Mental Health and Well Being of children and staff is in place – links to PSHE curriculum
- Provide a broad and balanced curriculum

Specific actions	Success criteria	Timescale <small>Start / Review / End</small>	Lead	Actions / Monitoring	Resources & Costings	Evaluation of impact on pupil achievement
Carry out formal PIRA, PUMA and GaPS and Y1 Phonics assessments to give autumn term baseline with termly reviews	<ul style="list-style-type: none"> • Most children demonstrate progress through the assessment cycle • Children who are not making progress are identified and interventions put in place 	S 09/20 R 12/20 R 3/21 E 7/21	MH / EM	Termly PIRA / PUMA / Gaps assessments and monitoring Y1 Phonics assessments with Y1 and Y2 Termly teacher assessment for writing	Rising Stars assessment package £1000	
Provide 1:1 and small group targeted support in response to identified gaps in learning (through formal and informal assessment)	<ul style="list-style-type: none"> • Children identified as having “gaps” are given opportunities to access 1:1 or small group targeted support • Pupils accessing support demonstrate progress in identified areas 	S 09/20 R 12/20 R 3/21 E 7/21	MH / EM	0.5 days per week teacher for the duration of the autumn term (Covid catch-up funding)	1:1 /small group teacher 0.5days x 12 weeks (autumn term) £1200	
Provide pastoral support through targeted interventions and “drop-in” provision with ELSA TA	<ul style="list-style-type: none"> • Pupils take up opportunities to access ELSA support (self-referred – drop-ins) • Children identified as needing ELSA support targeted through intervention programmes 	S 09/20 R 12/20 R 3/21 E 7/21	MH / JM	1 day per week ELSA HLTA for the academic year (Covid catch-up funding)	HLTA ELSA support 1.0 days x 38 weeks £3800	

Notes:

PRIORITY 2: Provide excellence in Whole Child Education

- Maintain and sustain the passion for teaching and learning in the Federation, of both pupils and staff
- Provide opportunities to develop rounded individuals, to achieve a child's best potential
- Provide a motivating environment to sustain and develop excellent staff, providing opportunities for development
- Ensure that progress and attainment are achieved within and across each year group, to ensure that the Federation sustains and builds on the outcomes of Local Authority Monitoring, Ofsted and SIAMS inspections

Specific actions	Success criteria	Timescale <small>Start / Review / End</small>	Lead	Actions / Monitoring	Resources & Costings	Evaluation of impact on pupil achievement
Termly performance management meetings and reviews for teaching staff	<ul style="list-style-type: none"> • Successful practice recognised and rewarded • Opportunities for CPD recognised and developed • Opportunities offered for professional development across the Westcliffe Federation of schools 	S 09/20 R 12/20 R 3/21 E 7/21	MH			
Termly performance management meetings and reviews for Teaching Assistants	<ul style="list-style-type: none"> • Successful practice recognised and rewarded • Opportunities for CPD recognised and developed • Opportunities offered for professional development across the Westcliffe Federation of schools 	S 09/20 R 12/20 R 3/21 E 7/21	EM			
Further development of consistency across Westcliffe Federation assessment and monitoring system	<ul style="list-style-type: none"> • Consistency of assessment process established across all four Westcliffe Federation schools • MH presentation to Governors on rationale and development of assessment and monitoring system 	S 09/20 R 12/20 R 3/21 E 7/21	MH			
Development of creative whole-school curriculum	<ul style="list-style-type: none"> • Review and update curriculum • Development of learning ladders to demonstrate progression through the primary curriculum 	S 09/20 R 12/20 R 3/21 E 7/21	EM / curriculum leads			

Notes:

PRIORITY 3: Develop provision for SEND children

- Establishment of a second Westcliffe Federation Hub at Kinnerley – to provide a resourced provision for children within EYFS and Key Stage 1 who have an EHCP, with a diagnosis of ASC and/or MLD

Specific actions	Success criteria	Timescale Start Review End	Lead	Actions / Monitoring	Resources / Costings	Evaluation of impact on pupil achievement
Hub building modifications and upgrades completed	<ul style="list-style-type: none"> Recommended modifications to fencing and classroom decoration and resourcing completed 	S 02/20 E 04/20	MH			
Staffing established with 1:4 ratios	<ul style="list-style-type: none"> 1:4 staffing ratio secured 	S 04/20 E 09/20	NB / MH		Lead Teacher HLTA 1.0FTE TA 0.4FTE TA 0.6FTE	
LA referral processes secured	<ul style="list-style-type: none"> Pupils able to successfully access provision Funding streams in place to support placements 	S 04/20 R 09/20 R 12/20 R 03/21 E 07/21	NB / MH			

Notes:

PRIORITY 4: Development of wider cultural opportunities across the whole school curriculum.

Enable pupils to experience a wider range of cultures and beliefs

Specific actions	Success criteria	Timescale Start / Review / End	Lead	Actions / Monitoring	Resources & Costings	Evaluation of impact on pupil achievement
Develop links with another school in a contrasting location	Pupils demonstrate increased awareness and understanding of other cultures	S: 09/19 R: 12/19 R: 03/20 E: 06/20	EM	Work towards achievement of "International Award" Pupil voice feedback		
Whole school engagement with places of worship of other faiths (Islam, Judaism) as part of RE curriculum or visitors from other faiths coming into school	Pupils have had opportunity to experience other faiths and cultures	S: 09/19 R: 12/19 R: 03/20 E: 06/20	MH	Whole school online visit to place of worship		
Increased opportunities for children to experience art, music and dance from other cultures	Pupils have had opportunity to experience and respond to a wide range of artistic activities	S: 09/19 R: 12/19 R: 03/20 E: 06/20	MH / SF	Develop opportunities for workshops with other Federation schools as part of termly "Arts Week" Pupil voice feedback	£500 workshop fees	

Notes: