



# SCHOOL DEVELOPMENT PLAN

## 2023-24

<b>PUPIL OUTCOME PRIORITIES</b>	To improve pupil outcomes in Reading
	To support more pupils to achieve Greater Depth in Maths
	To improve pupil outcome in Spelling
<b>QUALITY OF EDUCATION</b>	To further develop the curriculum to ensure schemes of work are adapted, personalised and enhanced to meet the needs of our learners and grounded in local and national context.
	Effective use of display and feedback to support learning
	To develop the subjects of <ul style="list-style-type: none"> <li>• Computing</li> <li>• Music</li> <li>• History</li> <li>• PE</li> </ul>
<b>PERSONAL DEVELOPMENT</b>	To develop pupil leadership, in addition to the School Council and class monitor roles, eg for social issues, charity, sport, mental health and well being, creativity, spirituality, sustainability and play
	To develop oracy in pupils, both to aid learning and improve skills.
	To develop resources to support teaching and learning about diversity and inclusion and develop a culture of inclusivity
<b>BEHAVIOUR AND ATTITUDE</b>	To support pupil's behaviour and attitude through better understanding of their mental health and well being, including through a new programme, My Happy Mind
<b>LEADERSHIP AND MANAGEMENT</b>	To ensure fundamental British values are identifiable, articulated and underpin the work of the school in the curriculum, ethos of the school, assemblies, and PSHE lessons
	To develop distributed leadership to ensure high quality leadership, high expectations and high standards in all curriculum areas
	To ensure all stakeholders are involved in implementing the SEND Code of Practice to ensure targeted and high quality SEN provision
	To explore academisation
<b>QUALITY OF EARLY YEARS EDUCATION</b>	To develop the EYFS Maths curriculum
	To establish Year B of the 2 year curriculum cycle.
	To engage parents and carers in their children's learning in school and at home