

## ENGLISH

### **Fiction:** The Heros' Journey; story writing

In this unit, we will focus on the development of a character through a story, focusing on the 8 stages. We will use the film 'Hercules' to develop our understanding, before developing and writing our own story based around a hero of our own making.

### **Non-Fiction:** Re-wilding; report writing

Using the text 'Fourteen Wolves' by Catherine Barr, we will explore what re-wilding is before writing a report about the reintroduction of an animal to a habitat.

### **Poetry:** Poems about the sea

Using a range of poems around the theme of the sea, we will explore poetic devices before planning and writing a poem about the sea.



## LONG EARED OWLS

**SPRING 2 2024**

**THEIVES, BEWARE!**



## MATHS

Year 5- Converting measures, graphs and diagrams, Solving Multiplication and Division and Subtraction Methods.

Year 6- Difficult Division, Mean Mode and Median, Measure and Using Subtraction and Addition.

**Problem Solving & reasoning, Fluency & Times tables- Flashback Four, TTRS**

## SCIENCE

### **Properties of Materials**

We will learn how some materials dissolve to form solutions, and how we can separate some solutions. We will also look at reversible and irreversible changes such as heating or cooling before moving on to look at comparing everyday objects based upon their properties.

## MFL

Clothing and Shopping

## MUSIC and COMPUTING

Creating Media-3D Modelling  
At the Movies- Composition

## RE

What difference does the resurrection make for Christians?

## PE

Basketball and Self Defence

## CULTURAL CAPITAL

Conover Residential Visit  
British Science Week  
Bikeability

## BRITISH VALUES & COURAGEOUS ADVOCACY

Down Syndrome Day      World Book Day  
Red Nose Day  
International Womens Day  
Ramadan Workshop

## HISTORY

### **Crime and Punishment**

This half term, we will be exploring crime and punishment through the ages. Starting off in Ancient Rome, we will look at what crimes were punishable and how, travelling through Anglo-Saxon Britain, Tudors and into the modern era.

## ART

### **Street Art**

In this unit, we will explore graffiti and the different opinions people have. We will look at the work of Banksy, developing techniques to create our own piece of 'Street Art'.

## PSHE

How can the media influence people?